



## International Association for Counselling (IAC)

### IAC Certification of Counsellor Education Programmes

#### What is IAC Certification?

Certification is awarded to Education Programmes/Courses in recognition of a validated commitment to raising counselling standards through: international learning and exchange, the promotion of cross-cultural responsiveness in counselling, and respect for diversity. In many cases, counselling/psychotherapy/psychology educators and leaders want to outwardly showcase their institution's commitment to the international dimension of counselling. Many also wish to raise the appeal of their education programmes to potential students - including the burgeoning international student market. For IAC, raising the standard and quality of education programmes worldwide, through awarding our certification, directly aligns with our central aim of advancing counselling worldwide. IAC Certification brings with it multiple benefits that go far beyond the enhanced recognition of the programme. These include the creation of multiple opportunities for international collaborative research, networking, internships and exchange.

#### Value of IAC Certification

- Demonstrates Commitment to the International Dimension of Counselling Education
- Marketability - Of Interest and Appeal to International and Internationally-minded Students
- Communicates Your Values to Students, Faculty, Partners and Stakeholders
- Elevates and Distinguishes your Programme from Others
- Highlights Quality of International Programme
- Low-Cost and User-Friendly Online Application

## Application Form Questions

### 1) CONTACT DETAILS

Name: \_\_\_\_\_

Surname: \_\_\_\_\_

Email address: \_\_\_\_\_

Website: \_\_\_\_\_

Education Institute Name: \_\_\_\_\_

Title of Programme for which IAC Certification is sought:

\_\_\_\_\_

Institute Postal Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Country: \_\_\_\_\_

### 2) PROGRAMME(S) DETAILS

**A)** Please provide a description of your Education Programme outlining its content and aims. (up to 300 words):

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**B)** Is your programme(s) accredited/certified in your country by the state or a counselling organisation? \_\_\_\_\_ (**Yes/No**). If **YES**, Please name the certifying/accrediting organisation/s and the dates of certification. If **NO** state/local certification currently exists in your country, please declare whether it is your intention to seek state, or local, accreditation/certification if, or when, it becomes available:

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Please support your application by supplying (attaching or providing a weblink) to the following information:

- Programme Information (Brochure, Curriculum, Syllabus). Alternatively, a web-link to the information can be provided.
- A copy of your Institutions 'Code of Ethics' or the one to which you work (e.g. that of an associated professional association).
- A copy of local certification (if any) of your counselling programme.

### 3) ELIGIBILITY CRITERIA

- 1) Is there a demonstrable commitment to teaching about international developments in counselling/psychotherapy? \_\_\_\_\_ (**Yes/No**) Please indicate the ways in which the programme demonstrates a commitment to teaching about international developments in counselling/psychotherapy? (**up to 300 words**):

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*Please note: IAC Education Institute Membership is an example of this commitment.*

- 2) Do you subscribe to the principles underlying the [United Nations Declaration of Human Rights?](#): \_\_\_\_\_ (**Yes/No**)

3) Do you use textbooks or other education materials from other continents? \_\_\_\_\_ (Yes/No). Please provide examples of textbooks or other education materials used in the programme that reflect this commitment.

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4) Are international students offered counselling or other psychological supports? \_\_\_\_\_ (Yes/No). Please describe the nature of these supports (up to 300 words):

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5) Does your programme promote discussion and recognition of local or indigenous helping/healing counselling practices? \_\_\_\_\_ (Yes/No). Please provide examples (up to 300 words):

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6) Does programme staff take steps to understand the political contexts and relationships in the international students' countries? \_\_\_\_\_ (Yes/No). Please provide examples (up to 300 words):

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7) Does programme staff receive any training on inter-cultural communication or cultural sensitivity? \_\_\_\_\_ (Yes/No). Please provide the nature and extent of this training. (up to 300 words):

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8) Does your programme staff participate in international conferences and disseminate the information learned in programme offerings? \_\_\_\_\_ (Yes/No). Please provide examples (up to 300 words):

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9) Do you promote inclusion and support diversity of students, and students' families, from different religious and cultural backgrounds? \_\_\_\_\_ (Yes/No). If Yes, please describe how (up to 300 words):

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*Examples might include: Faculty meetings include discussion of relevant student support; having an 'Equality and Diversity' statement; Equality based student recruitment practices; and promotion of the policy/practices at the Education Institution.*

10) Is there demonstrable commitment to the welfare of international students, including the international student experience in the classroom setting? \_\_\_\_\_ (Yes/No). If Yes, please describe how this is achieved (up to 300 words):

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***Examples** might include: Language supports; welcome and induction practices; mentor or “buddy” systems; having clear channels for discussion and support of students; access to a welfare officer; and student counselling/psychological support services.*

**Additional Information:** If you wish to add any further information or give any details of the development of *the international dimension of your programme/s*, please do so here:

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I agree with and understand the [Declaration, Terms and Conditions](#) \_\_\_\_\_ (Yes/No).